Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Music Symphony Lesson 1- Tempo**

**For review of tempo, go to stantonmusicnotes.weebly.com**

**Click on Symphony Connections to see the Just Dance Videos**

**In class, we discussed the meaning of the musical term, tempo. The definition of tempo is how fast or slow a piece of music is. Our first piece of music explores the element of tempo. The featured work is titled Hungarian Dance No. 6 by Johannes Brahms.**

**Directions: Please draw a picture which illustrates each one of these tempos. It can be an animal, object, or something abstract.**

Andante-Slow

Largo-Very Slow

Presto-Very Fast

Allegro-Fast

**1. What is your favorite song? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**2. Describe the tempo of this song using our vocabulary words. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**3. How does the tempo affect the mood and feeling of your favorite song?** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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