

RECORDERS

Parents of 4th graders,

Your child will be using **recorders for music class**. Recorders are a fun and engaging way to teach musical literacy including technique, rhythm, and melody.

The recorder is a basic plastic wind instrument. Its sound is similar to that of the flute. Recorders are used to prepare students for other instruments (clarinet, saxophone, etc.) that they will encounter in middle-school. **I highly encourage you to purchase either an Eastar or Yamaha Baroque Soprano Recorder which range anywhere from \$7-\$9 depending on color. They are available on Amazon.** They come with a plastic case and cleaning stick. I encourage these brands because they are professionally constructed and the best “bang for your buck”. Many available recorders are of lesser quality and are harder to play (squeak, squeak, squeak). If you purchase a lesser quality, I may ask students to use my clean recorders in my room during practice at school. Please use a sharpie to put their name on the case.

The specific curriculum we’ll be using in the class is “Recorder Karate.” This is a system of learning that uses different color “belts” that are attached to the end of the recorder. Just like the belts in real karate, the different colors represent different levels of skill. Each student is responsible for practicing their recorder for 30 minutes a week. Please sign the weekly log.

I assure you that purchasing a recorder will be a great investment for your child. I want each child to be able to participate and succeed in our recorder unit. If you cannot purchase a recorder, I will have recorders available to borrow. Upon receiving a signed permission letter and a long clean sock for a case, I’ll rent out the SCE recorder.

Please e-mail me with any concerns or questions.

Emily Stanton
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(919)570-2100

Name of Student Musician _____ Class _____

Parent Signature _____ Phone # _____

Please mark the plans for your musician:

_____ I plan to purchase a Yamaha or Eastar Soprano Xylophone and will have it April 2nd.

_____ My student will borrow a recorder from the SCE music department and I have provided a long clean sock or some kind of storage device. I am also responsible for a lost or damaged SCE recorder.